

Course Overview	MyView Kindergarten is a comprehensive literacy program organized around thematic units that use complex, authentic texts to build knowledge and engage students in meaningful learning tied to essential questions. Foundational skills are taught through explicit, systematic, and multisensory instruction to ensure all students develop strong early reading abilities. Writing is integrated throughout each unit, with students responding to texts and participating in structured, five-week genre studies that build both composition and foundational writing skills.
Course Standards	TEKS - Kindergarten
Instructional Materials	Program: Savvas MyView Literacy Tx - Grade K *Primary Texts listed below

Scope & Sequence

Units/Modules & Instructional Days	Assessments & Scanning Deadlines	Standards
BOY Baseline Window: Aug. 5-21, 2026 Scanning Deadline: Aug. 27, 2026		
Unit 1: Going Places 30 days	GK_ELA_U1_Final • Scanning Deadline: Oct. 22, 2026	K.1.D, K.1.E, K.2.A, K.2.B, K.2.D, K.2.E, K.3.B, K.3.C, K.5.B, K.5.E, K.5.H, K.6.B, K.6.C, K.6.E, K.6.F, K.7.B, K.7.C, K.7.D, K.7.E, K.8.D, K.8.E, K.9.A, K.9.C, K.9.D, K.10.A, K.10.B, K.10.D, K.11.B, K.12.A, K.12.C, K.12.E
Unit 2: Living Together 30 days	GK_ELA_U2_Final • Scanning Deadline: Dec. 10, 2026	K.1.E, K.2.A, K.2.B, K.2.D, K.2.E, K.3.B, K.5, K.5.B, K.5.C, K.5.E, K.5.F, K.5.G, K.5.H, K.6.B, K.6.E, K.6.F, K.7.B, K.8.D, K.9.B, K.9.D, K.9.E, K.10, K.10.A, K.10.B, K.10.C, K.10.D, K.11.B, K.12, K.12.B, K.12.C
Unit 3: Tell Me a Story 29 days	N/A - Replaced by MOY Exam	K.1.E, K.2.A, K.2.B, K.2.D, K.2.E, K.3.B, K.5.B, K.5.C, K.5.E, K.5.F, K.5.H, K.6.B, K.6.E, K.6.F, K.7.A, K.7.C, K.8, K.8.A, K.8.B, K.8.E, K.9, K.9.A, K.9.B, K.9.D, K.9.E, K.10, K.10.C, K.10.D, K.12.C, K.12.D, K.12.E
MOY Window: Feb. 1-11, 2027 Scanning Deadline: Feb 25, 2027		
Unit 4: Then and Now 28 days	GK_ELA_U4_Final • Scanning Deadline: Apr. 15, 2027	K.2.A, K.2.B, K.2.C, K.2.E, K.3.B, K.5.B, K.5.F, K.5.G, K.5.H, K.6.B, K.6.C, K.6.E, K.6.F, K.7, K.7.A, K.7.D, K.8.D, K.9, K.9.C, K.9.D, K.9.E, K.10, K.10.A, K.10.B, K.10.C, K.10.D, K.10.E, K.11.A, K.12.A, K.12.C, K.12.E
Unit 5: Outside My Door 30 days	N/A - Replaced by Final Exam	K.1.E, K.2.A, K.2.B, K.2.C, K.2.E, K.3.B, K.5.B, K.5.E, K.5.F, K.5.G, K.5.H, K.6.B, K.6.C, K.6.E, K.6.F, K.8.B, K.8.C, K.8.D, K.8.E, K.9.A, K.9.B, K.9.C, K.9.D, K.10.A, K.10.C, K.10.D, K.11.B, K.12.C, K.12.E
TBD - Final Exam Window: May X-X, 2027 Scanning Deadline: May X, 2027		

Primary Texts

Unit 1: Going Places

- Mission Accomplished, Ebony Jay Wilkins
- Too Many Places to Hid, by Antonio Sacre
- At the Library, Eric Braun
- Where Is Twister? Bonnie Lass
- Visit to the Art Store, Jerry Craft

Unit 2: Living Together

- Animals on the Move, Ron Fridell
- From Nectar to Honey, Christine Taylor-Butler
- Do We Need This? Guadalupe V. Lopez
- Open Wide! Ana Galán
- Run, Jump, and Swim, Kimberly Feltes Taylor

Unit 3: Tell Me a Story

- How Anansi Got His Stories, Ibi Zabo
- The Gingerbread Man and The Story of Cornbread Man, Pleasant DeSpain; Joseph Bruchac
- Poetry Collection: "Duck Meets the Moon"; "Humpty Dumpty"; "Hickory, Dickory, Dock", Celia Warren; Traditional Nursery Rhymes
- The Best Story, Debbie O'Brien
- Mosni Can Help, Ruth Chan

Unit 4: Then and Now

- Cars Are Always Changing, Gary Miller
- Uncovering the Past, Jennifer Torres
- Grandma's Phone, Ken Mochizuki
- Changing Laws, Changing Lives: Martin Luther King Jr., Eric Velasquez
- Tempura, Tempura, Lyn Miller-Lachmann

Unit 5: Outside My Door

- Weather Around the World, André Ngāpō
- A Desert in Bloom, Justin Scott Parr
- Poetry Collection: "Wehh-dooj' (It's Raining)"; "Ees-aw-hah' Ees-ae'h' (The Sun Shining)", Eric Gansworth
- Tornado Action Plan and Blizzard Action Plan, Jill McDougall
- Who Likes Rain? Stephen Krensky

TEKS Alignment

Instruction in this course is aligned to the Texas Essential Knowledge and Skills (TEKS) as adopted by the State Board of Education and implemented in accordance with Texas Education Code Chapter 28.

Instructional Materials

Primary Texts (if applicable)

Supplemental instructional materials may be used to support instruction. Supplemental materials do not replace board-approved core instructional materials.

Additional information regarding instructional programs, assessments, and parent access to instructional materials is available on the district website.

Instructional Expectations

Instruction is delivered using board-approved instructional materials and aligned to the scope and sequence outlined above. Teachers are expected to ensure all required standards are taught within the course timeframe.

Assessment Overview

Student learning is monitored through formative and summative assessments aligned to course standards. Assessment results are used to inform instruction and student supports. Students participate in required state assessments when applicable